

Mandatory Template 1: Child Safeguarding Statement and Risk Assessment Template (Landscape Version)

Child Safeguarding Statement

Kilkeary NS is a primary school providing primary education to pupils from Junior Infants to Sixth Class.

In accordance with the requirements of the [Children First Act 2015](#), [Children First: National Guidance for the Protection and Welfare of Children 2017](#), [the Addendum to Children First \(2019\)](#), the [Child Protection Procedures for Primary and Post Primary Schools 2017](#) and [Tusla Guidance on the preparation of Child Safeguarding Statements](#), the Board of Management of [insert school name] has agreed the Child Safeguarding Statement set out in this document.

- 1 The Board of Management has adopted and will implement fully and without modification the Department's Child Protection Procedures for Primary and Post Primary Schools 2017 as part of this overall Child Safeguarding Statement
- 2 The Designated Liaison Person (DLP) is **Eamonn Power**
- 3 The Deputy Designated Liaison Person (Deputy DLP) is **Jennifer Lynch**
- 4 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

5 The following procedures/measures are in place:

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post-Primary Schools 2017 and to the relevant agreed disciplinary procedures for school staff which are published on the DE website.
- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the [National Vetting Bureau \(Children and Vulnerable Persons\) Acts 2012 to 2016](#) and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the DE website.
- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-

Has provided each member of staff with a copy of the school's Child Safeguarding Statement

Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement

Encourages staff to avail of relevant training

Encourages Board of Management members to avail of relevant training

The Board of Management maintains records of all staff and Board member training

- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post-Primary Schools 2017, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
- In this school the Board has appointed the above named DLP as the "relevant person" (as defined in the Children First Act 2015) to be the first point of contact in respect of the schools child safeguarding statement.
- All registered teachers employed by the school are mandated persons under the Children First Act 2015.
- In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.

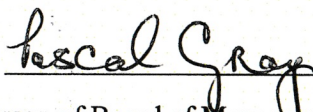
- The various procedures referred to in this Statement can be accessed via the school's website, the DE website or will be made available on request by the school.

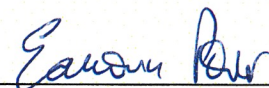
Note: The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

- 6 This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association (if any) and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.
- 7 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on 26/4/22 [date].

This Child Safeguarding Statement was reviewed by the Board of Management on _____ [most recent review date].

Signed: 
Chairperson of Board of Management

Signed: 
Principal/Secretary to the Board of Management

Date: 26 April 2022

Date: 26/4/22

Child Safeguarding Risk Assessment

Written Assessment of Risk of Kilkeary NS

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of Kilkeary NS.

1. List of school activities	2. The school has identified the following risk of harm in respect of its activities –	3. The school has the following procedures in place to address the risks of harm identified in this assessment -
<ol style="list-style-type: none"> 1. Daily arrival and dismissal of pupils 2. Recreation breaks for pupils 3. Classroom teaching 4. One-to-one teaching 5. One-to one learning support 6. One-to-one counselling 7. Outdoor teaching activities 8. Online teaching and learning remotely 9. Sporting Activities 10. School outings 	<ol style="list-style-type: none"> 1. Risk of injury from traffic. 2. Risk of bullying. 3. No risk identified. 4. Door of resource room remains open if 1:1 teaching takes place. 5. Door of resource room remains open if 1:1 teaching takes place. 6. Door of resource room remains open if 1:1 teaching takes place. 7. Risk of fall /trip outside. 8. Risk of unauthorised entry to Zoom call / Seesaw 9. Risk of injury to children. 10. Risk of unplanned meeting with strangers. 	<ol style="list-style-type: none"> 1. Supervision by DP. 2. Supervision rota in place. 3. No risk identified. 4. Door of the resource room remains open if 1:1 teaching takes place. 5. Door of the resource room remains open if 1:1 teaching takes place. 6. Door of the resource room remains open if 1:1 teaching takes place. 7. Children will be reminded of appropriate outside behaviour. 8. Password protected entry. 9. Appropriate attire to be worn e.g. football boots, helmet for hurling, gum shield for gaelic football. 10. Rigorous enforcement of supervision. 11. Only 1 boy and 1 girl allowed to go to respective toilets at any one time. 12. Organisation of appropriate activities by teachers and education of children on the risks

11. Use of toilet/changing/shower areas in schools 12. Annual Sports Day 13. Administration of Medicine 14. Administration of First Aid 15. Prevention and dealing with bullying amongst pupils 16. Training of school personnel in child protection matters 17. Use of external personnel to supplement curriculum 18. Use of external personnel to support sports and other extra-curricular activities 19. Care of pupils with specific vulnerabilities/ needs such as <ul style="list-style-type: none"> a. Pupils from ethnic minorities/migrants 	11. Risk of inappropriate contact between children or congregation of children outside of the classroom. 12. Risk of injury to children involved in sporting activities. 13. Risk of incorrect medicine or incorrect dosage of medicine being given to children. 14. Multiple risks: <ul style="list-style-type: none"> a. Risk of incorrect first aid procedure causing harm to a child, b. risk of inappropriate touching of a child. c. risk of concussion / brain injury d. risk of infection to child / teacher. 15. Risk of bullying taking place. 16. Risk of a lack of awareness of harm amongst staff. 17. Inappropriate contact between child and adult. 18. Inappropriate contact between child and adult. 19. Risk of bullying taking place.	involved if the correct footwear / protective wear is not worn. 13. Administration of medicines policy is approved and adhered to by staff. 14. Only the most basic of first aid will be applied by teachers. Indicative list:(Assistance of the application of plasters (older children can apply plasters themselves), application of an ice pack to a bump / bruise. Teachers will exercise extreme caution when dealing with first aid, using gloves and masks as necessary. Any head injury will be reported to the parent by telephone and all accidents will be logged in the accident book in the staffroom. 15. The school implements in full the SPHE curriculum. Teaching the Stay Safe Programme annually in all classes. 16. All school personnel are provided with a copy of the school's <i>Child Safeguarding Statement</i> 17. Supervision of training activity by teaching staff. 18. Supervision of training activity by teaching staff. 19. The school implements in full the SPHE curriculum. Teaching the Stay Safe
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<p>school</p> <p>23. Use of Information and Communication Technology by pupils in school, including social media</p> <p>24. Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.</p> <p>25. Students participating in work experience in the school</p> <p>26. Students from the school participating in work experience elsewhere</p> <p>27. Student teachers undertaking training placement in school</p> <p>28. Use of video /photography/other media to record school events.</p>	<p>23. Risk of accessing inappropriate material.</p> <p>24. Risk of inappropriate contact between child and adult.</p> <p>25. Risk of inappropriate contact between child and adult.</p> <p>26. N/A</p> <p>27. Risk of inappropriate contact between child and adult.</p> <p>28. Inappropriate sharing of photos / videos.</p>	<p>21. Reliance on Garda vetting and reference checking procedures.</p> <p>22. Supervision of activity by teaching staff</p> <p>23. Use of appropriate SafeSearch settings on search engines and monitoring by teaching staff.</p> <p>24. Supervision of activity by teaching staff</p> <p>25. Supervision of activity by teaching staff</p> <p>26. N/A</p> <p>27. Supervision of activity by teaching staff</p> <p>28. Supervision of activity by teaching staff</p>
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